



W A T E R T O N

ACADEMY TRUST®

Person Specification Lunchtime Supervisor

Section	Information	Essential/ Desirable	How Identified
Education & Training			
Formal qualifications & relevant training	Support Work in Schools (S.W.I.S.) Level 2	D	
	Level 2 Numeracy/ Literacy or willingness to work towards	D	
Experience			
Ability to undertake duties of the post	Decision making when to intervene to prevent children injuring themselves or others	E	
	When to refer cases of unruly behaviour to the Headteacher	E	
Knowledge			
Includes abilities	Willingness to participate in the development and training of pupils	E	
	Basic Numeracy/ Literacy Skills	E	
	Appropriate knowledge of First Aid	E	
	Knowledge of basic hygiene procedures	D	
Physical Skills			
Includes any specific physical requirements of the post (subject to the provisions of the DDA Act)	N/A		
Suitability to work with children and young people			
Issues relating to safeguarding and promoting the welfare of children and young people	Satisfactory DBS disclosure and standard Trust pre-employment checks	E	DBS Disclosure, Interview References
Additional Requirements			
	Communication skills	E	Interview
	Team working skills	E	
	Supervisory skills	E	



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	Caring skills	E	
	Very high levels of concentration & alertness required	E	
	Very high levels of emotional demands	E	