



# W A T E R T O N

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## Person Specification Teaching Assistant

Section	Information	Essential/ Desirable	How Identified
<b>Education &amp; Training</b>			
Formal qualifications & relevant training	Level 2 Numeracy / Literacy or willingness to work towards this.	E	Application Form
	Support Work in Schools (S.W.I.S.) Level 2.	D	
	Supporting pupils with S.E.N. Level 2 or 3 qualification	D	
<b>Experience</b>			
Ability to undertake duties of the post	Working or caring for children.	D	Application Form, Interview
<b>Knowledge</b>			
Includes abilities	Good numeracy/ literacy skills	E	Application Form, Interview
	Appropriate knowledge of First Aid	D	
	Use of Technology e.g. ICT.	D	
	Child Protection issues Health, Safety & Security issues	D	
	Data Protection issues.	D	
<b>Physical Skills</b>			
Includes any specific physical requirements of the post (subject to the provisions of the DDA Act)	Effective use of learning materials and resources.	E	Interview
<b>Suitability to work with children and young people</b>			
Issues relating to safeguarding and promoting the welfare of children and young people	Satisfactory DBS disclosure and standard Trust pre-employment checks	E	DBS Disclosure Interview References
<b>Additional Requirements</b>			
	Ability to plan effective actions for pupils at risk of	E	Interview



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	underachieving		
	Ability to self-evaluate learning needs and actively seek learning opportunities	E	
	Ability to relate well to children and adults	E	
	Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these	E	