

Abusive or Threatening Behaviour Policy

2025 - 2026



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Zero Tolerance Policy on Abusive or Threatening Behaviour on and Around Academy Premises

This policy should be read alongside the Waterton Code of Conduct for Parents, Carers and Visitors, which sets out the expected standards of behaviour. Together, these policies ensure clarity for parents, carers, visitors, and staff on what constitutes unacceptable behaviour and how incidents will be addressed.

Introduction

Waterton Academy Trust is proud to have strong, supportive communities across its academies. The vast majority of parents, carers, visitors, and community members work with us in a spirit of respect and partnership. However, on rare occasions behaviour falls short of the standards expected.

The Trust has a duty of care to ensure that all members of its community can work and learn in a safe environment. For this reason, there is zero tolerance of violence, threatening behaviour, or abuse in any form. Any act of actual or threatened violence will be referred to the police immediately.

What do we mean by Abusive or Threatening Behaviour?

The Public Order Act 1986 makes it an offence to use threatening, abusive, or insulting words or behaviour, or to engage in disorderly behaviour, where this is likely to cause alarm, harassment, or distress. In an academy context, this may include shouting at staff in person or over the phone, using aggressive or intimidating body language, or any form of actual violence. It also extends to written or online communications, including posts on social media, that are threatening, abusive, or insulting. In addition, the Equality Act 2010 prohibits harassment, victimisation, or discrimination related to any protected characteristic. Racist, discriminatory, or harassing behaviour will always be treated as a serious breach and reported in line with Trust policy.

Rights and Expectations of Waterton Academy Trust Community

All members of the Waterton community have a right to expect that their academy is a safe place in which to work and learn. There will be a zero tolerance of violence, threatening behaviour and disorderly conduct, including abuse in all forms, against academy staff or other members of the Waterton community. Where such behaviour does occur, action will be taken to deal with the person or persons concerned. Staff who report incidents will be supported by their Headteacher and the Trust. Where needed, advice will be sought from HR, safeguarding, or the police.

Action to be taken if an incident occurs

Any member of staff who witnesses or experiences behaviour that may fall under these definitions must report it immediately to the Headteacher, using the Trust incident reporting form (Appendix 1). If the Headteacher is the subject of the behaviour, the report should be made directly to the CEO. Reports should be made without delay so that swift action can be taken and, where appropriate, the incident referred to the police or other relevant authorities.

Where the individual affected is a pupil, or where a community member requires support, a staff member will complete the form on their behalf to ensure the incident is recorded and addressed. Completed forms should be submitted without delay to the Headteacher and, where appropriate, copied to the CEO.

Violent Conduct

Any incident of violent conduct will immediately proceed to Step 5 below.

Serious incidents of abusive or threatening behaviour may be reported to the Trust Central Team at any stage. The academy has a statutory duty to record and report all racist or discriminatory incidents to the Trust. Any act of actual or threatened violence will be referred to the police without delay. All incidents must be documented using the Trust reporting process and shared with the appropriate authorities so that patterns of behaviour can be identified and monitored.

Immediate response

Where behaviour breaches this policy in front of senior staff, they will address the individual directly at the time of the incident. The individual will be told clearly that the behaviour is unacceptable and must stop immediately. Staff witnessing abusive behaviour should report it without delay so that leaders can follow the correct procedure.

Step 1 - Verbal warning

The Headteacher will contact or meet with the individual and make clear that the behaviour is unacceptable. The Headteacher will seek assurance that it will not be repeated. Where the Headteacher is the subject of abuse, the CEO will undertake this step. It will be stressed on this occasion that repetition of such an incident will result in further, more serious, action being taken.

Step 2 - Written warning

If the behaviour is repeated, the Headteacher will issue a written warning. Where the Headteacher is the subject of abuse, the CEO will issue the warning.

Step 3 - Final written warning

For further incidents, or where an incident is judged sufficiently serious, the CEO may issue a final written warning. Where impartiality is required, the DCEO or the chair of the ASC may issue the warning.

Step 4 - Trust ban letter - Controlling Access to School Premises

Where behaviour continues, or a single incident is deemed sufficiently serious, the CEO may impose a ban from the academy premises. This power is set out in the Department for Education guidance Controlling access to school premises. Individuals who are barred will be notified in writing, with reasons and the duration of the ban. They have the right to make written representations within 10 school days, after which the decision will be confirmed, varied, or withdrawn.

Breaching a barring order may constitute a criminal offence under Section 547 of the Education Act 1996 and could lead to police involvement.

Step 5 - Involvement of the police

Any violent incident, or any breach of a barring order, will be referred to the police. A person who enters academy premises after being banned may be treated as a trespasser under Section 547 of the Education Act 1996. This may constitute a criminal offence and could also lead to charges under the Public Order Act 1986.

Appeals apply to decisions made under Steps 1–4 of this policy. Once an incident has been referred to the police, it becomes a matter between the individual and the police, and the right of appeal does not apply.

Controlling access to school premises

The headteacher, or the CEO, may bar an adult from the school premises where behaviour poses a risk to staff or pupils, including where staff or pupils feel threatened. This power is set out in the Department for Education guidance *Controlling access to school premises*. Individuals who are barred have the right to make written representations. A breach of a barring order may constitute a criminal offence under section 547 of the Education Act 1996.

- Individuals who are barred will be notified in writing, with reasons and the duration of the ban.
- They have the right to make written representations against the decision, within 10 school days
 of receipt of the letter. The headteacher/trust will consider any representations and confirm in
 writing whether the barring decision is upheld, varied or withdrawn. The decision will be reviewed
 at the end of the specified period, or earlier if circumstances change.
- A ban will be reviewed at the end of the specified period, or earlier if circumstances change.
- Breaching a barring order may constitute a criminal offence under section 547 of the Education Act 1996 and could lead to Police involvement.
- Where a parent is banned from the school site, alternative arrangements must be made for the safe collection of their child. The parent must nominate another trusted adult, recorded on the pupil's contact list, to collect the child. School staff will not lift or vary a site ban for the purposes of child collection. In exceptional circumstances, the school will seek safeguarding advice to ensure the child's welfare is protected.

Document Detail	
Document Name:	Abusive or Threatening Behaviour Policy
Version:	
Chief Officer Signature:	
Effective From:	01/09/2024

Approved	by:		D Dickinson			
Approval N	Neeting Referen	ce:	02/09/2025			
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Version Control						
Version	Date	Autho	or	Change/Reference		
1	01/01/2018	D Dick	kinson			
2	01/02/2020	D Dickinson				
3	01/06/2022	D Dick	kinson			
4	01/06/2024	M Bre	therton			
5	01/09/2025	M Bre	therton	Cross references to the parent code of cdnduct policy.		

Appendix 1 - Incident Reporting Form

Please return this completed from to admin@watertonacademytrust.org				
Academy Trust				
Waterton				
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	Approx. Time:			
	Incident Date: Location of Incident (e.g. b			

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Name of Person Involved:			Date of Birth:			
Home Address of Injured Person;			Contact Telephone N	0;		
Tick all relevant boxes below	<i>ı</i> :			L		
Pupil:	Staff:	_	Pare	arent:		Visitor:
Accident:	Violent Incid	dent:	Other	Other – Abusive behavior		Near Miss:
Date and Time Reported:						
If Employee: Next of Kin Co	ntacted?	Kin Name:	Tim	e:	Conta	ct Method:
If there was an injury who	t was it ovar	ctly what part of the	hody w	vas injured and what t	roatmont	t was given? (e.g. small cut on
middle finger of left hand, plaster applied)						
Describe in detail what hap	pened					
Describe the events that led of adequate training, defects					ry factors	s such as adverse weather, lack

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Was Equipment / Machinery Involved?	
Was a Substance or Chemical Involved?	
Name of any Witness(es);	Telephone No.;
realise of any vertices (es),	

TYPE OF INCIDENT (Tick Below)

This Section to Be Completed by Head teacher / Class Teacher/ Line Manager or H&S Officer

Tick Only One Box That Best Describes What Happened to the Injured Person

Contact with moving machinery / equipment (including materials being machined)	Fell from a height (State how high):meters (approx.)		
Hit by moving, flying or falling object	Exposure to/in contact with harmful substance		
Hit by a moving vehicle	Exposed to fire		
Hit by something fixed or stationary	Exposed to an explosion		
Injured while lifting, handling or carrying (circle which & what)	Contact with electricity or electrical discharge		
People or Objects	Injured by an animal		
Slipped, tripped or fell (circle which and where)	Physically assaulted or Verbally abused		
Outside or Inside	Subjected to Intimidation or threats		
Trapped by something collapsing	Injured as part of planned curriculum activity		
Drowned or asphyxiated	Another kind of accident/injury/incident		

Further Investigation (Medium or High-Level Investigation Required)

If a more in-depth investigation is considered appropriate (e.g. for more serious or RIDDOR reportable accidents) tick the box below and send a copy of the form to _____

Is a further investigation required (medium/high level)?	Yes	No
Signature of Headteacher or Manager Completing Form	Job Title	
Print Name of Headteacher or Manager Completing Form	Telephone No.	Date